

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Pioneer Union Elementary

CDS Code: 04 73379 0000000

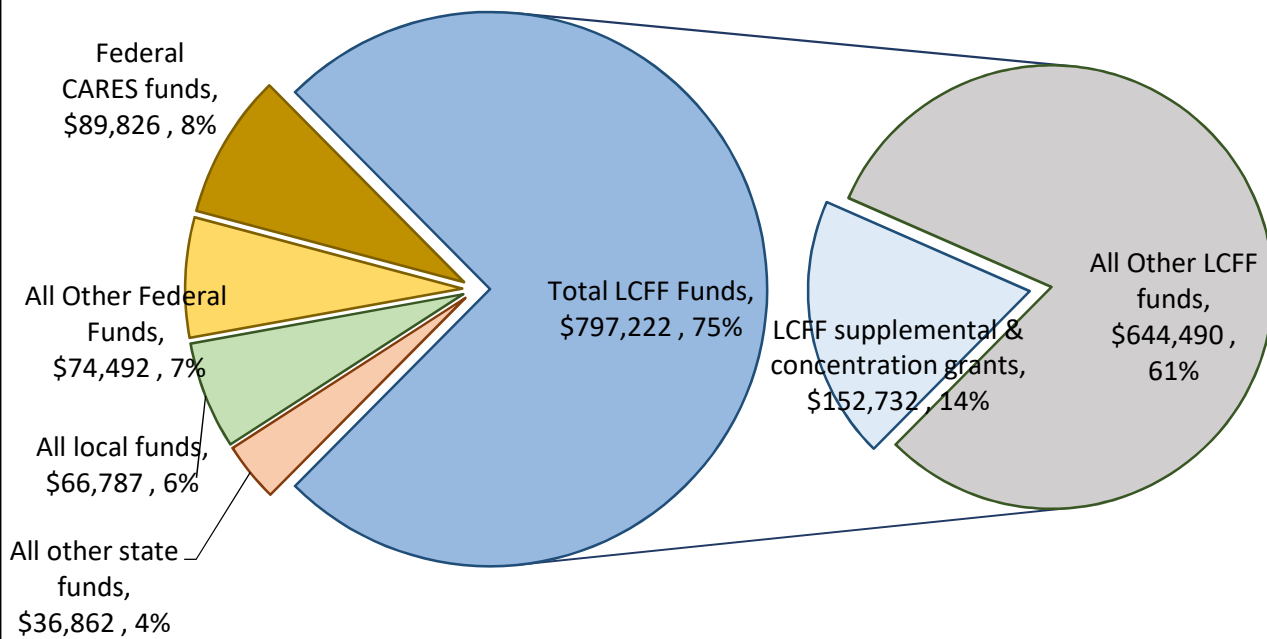
School Year: 2020-2021

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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source



This chart shows the total general purpose revenue Pioneer Union Elementary expects to receive in the coming year from all sources.

The total revenue projected for Pioneer Union Elementary is \$1,065,189.00, of which \$797,222.00 is Local Control Funding Formula (LCFF) funds, \$36,862.00 is other state funds, \$66,787.00 is local funds, and \$164,318.00 is federal funds. Of the \$164,318.00 in federal funds, \$89,826.00 are federal CARES Act funds. Of the \$797,222.00 in LCFF Funds, \$152,732.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Budgeted Expenditures in the Learning Continuity Plan		
\$ 1		
\$ 1		
\$ 1		
\$ 0	Total Budgeted Expenditures in the Learning Continuity Plan	Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan, \$-
\$ 0		
\$ 0		

This chart provides a quick summary of how much Pioneer Union Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Pioneer Union Elementary plans to spend \$1,134,787.00 for the 2020-2021 school year. Of that amount, \$0.00 is tied to actions/services in the Learning Continuity Plan and \$1,134,787.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The district was excused from completing the Learning Continuity Plan due to the school and district office being destroyed by a wildfire in September. The district will be utilizing their Federal CARES dollars to increase connectivity for students and provide them with needed devices and instructional supports as well as providing for the safety of students and staff returning to school. In addition to those expenditures included in the LCAP, expenditures in the General Fund also include administrative and clerical salaries and benefits, maintenance and transportation costs, utilities and facility costs, and the costs associated with providing Special Education.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

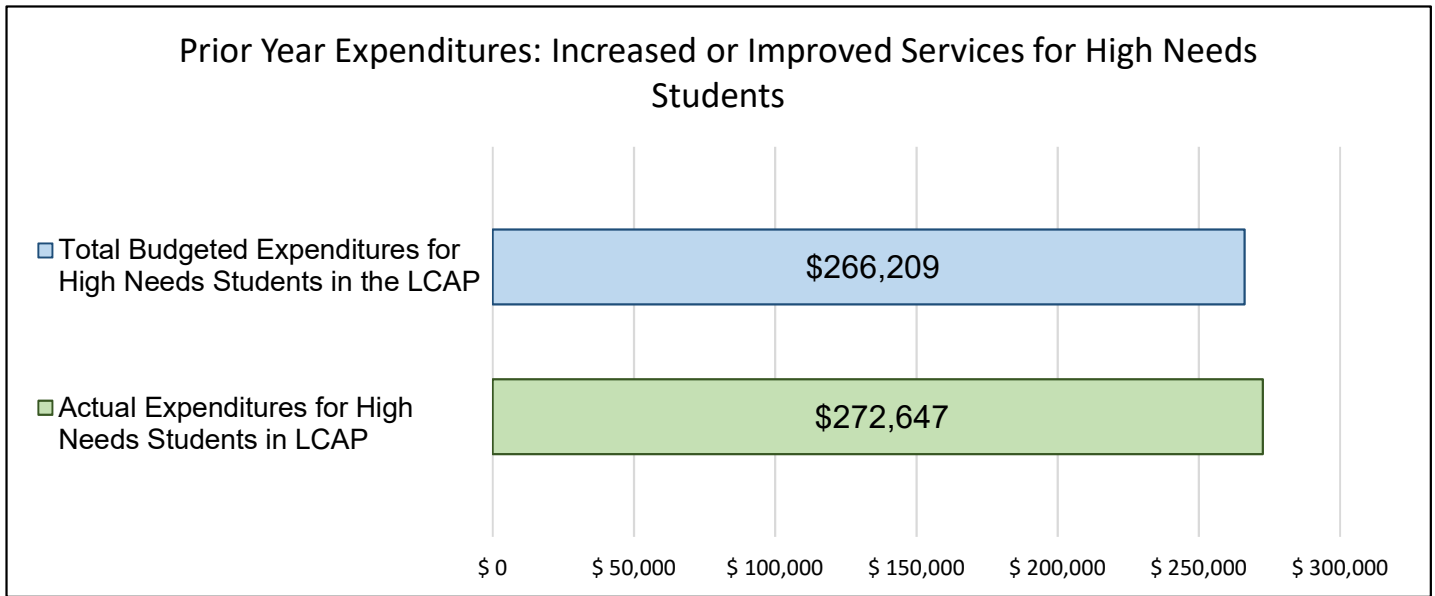
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In 2020-2021, Pioneer Union Elementary is projecting it will receive \$152,732.00 based on the enrollment of foster youth, English learner, and low-income students. Pioneer Union Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Pioneer Union Elementary plans to spend \$0.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

To address the attendance barrier we will continue to use our attendance tracking system and supplement our transportation program to and from school is offered to all students. We are going to continue to use our weekly prizes for attendance. We will track with our students, classroom attendance resulting in quarterly larger prizes. We are also including attendance as a goal on student's IEP's if they demonstrate chronic absenteeism. In addition we will continue to supplement our nutritional services department to ensure all students are fed breakfast, lunch, and after-school snack. To address the socio-emotional needs of student's actions in the LCAP include implementation of Positive Behavior Intervention Systems (Caught Being Good Tickets) , Mind Up, parenting classes, and individualized supports in the forms of daily contracts, star charts, earned free time and positive phone calls home. To improve the academic success of our students we will contract with BCOE to provide IT support. We will also be reaching out to parents in a more intentional system to keep them informed and build their capacity to support their children's academic progress. These services are principally directed to serve our low-income students but will also support all the students at Berry Creek Elementary.

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Pioneer Union Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Pioneer Union Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Pioneer Union Elementary's LCAP budgeted \$266,209.00 for planned actions to increase or improve services for high needs students. Pioneer Union Elementary actually spent \$272,647.00 for actions to increase or improve services for high needs students in 2019-2020.